

# Global Study Connections

P.O. Box 95

Dover-Foxcroft, ME 04426

207-564-8098 • [www.globalstudyconnections.com](http://www.globalstudyconnections.com)

## International Student Application Packet

Most of GSC's partnering schools have established a series of criteria to assist them in determining whether a student will be successful at their particular school. During the application process, schools assess an applicant's academic aptitude, classroom performance, personal qualities and achievement, and their evidence of potential for success. The following items are instrumental in providing important information about each applicant. Please feel free to use this page as a checklist.

- \_\_\_ The **Preliminary Application** provides background information and begins the applicant's official folder when returned with an application fee of \$100. Pages 2-3
- \_\_\_ The **International Student Application** provides a personal look at the applicant. This must be completed in the applicant's own handwriting or printing.
- \_\_\_ The **Parent/Guardian Recommendation** should be completed by either a parent or primary guardian of the new applicant.
- \_\_\_ The **Mathematics and English Recommendations** are required and must be received from the applicant's current school.
- \_\_\_ The **School Recommendation** should be completed by either the applicant's principal or guidance counselor.
- \_\_\_ **Transcripts** for the past 3 years must be signed with official school seal and submitted with the application.
- \_\_\_ **Standardized Testing** is required for most schools. The SSAT is often requested, but sometimes not required. *International students whose first language is not English are asked to provide a TOEFL or TOEFL, Jr. or iTEP score report.*
- \_\_\_ A Skype **Interview** is required for all students.

## Application Deadlines

For most schools, **First-round Applicants** must submit all materials no later than March 1 and will receive notification by March 30th. Applicants typically have 30 days to accept the offer. Applications for most schools which are received after April 1st are reviewed on a rolling admission basis as spaces are available.

# Preliminary Application

## Applicant

Name \_\_\_\_\_  
(please print) First Middle Last Nickname

Address \_\_\_\_\_  
Street City State Zip Code Country

Telephone \_\_\_\_\_ Student Email \_\_\_\_\_ Gender \_\_\_\_\_

Birth date \_\_\_\_\_ Country of Birth \_\_\_\_\_ Citizen of \_\_\_\_\_

Applying for grade 9 10 11 12 PG Boarding Day for September 20\_\_\_\_\_

## School

Name of present school \_\_\_\_\_ Current grade \_\_\_\_\_

Address \_\_\_\_\_

Telephone \_\_\_\_\_ Independent Parochial Public International

Name of guidance counselor, principal or primary contact:  
\_\_\_\_\_

## Family

Correspondence will be mailed to both parents unless otherwise indicated.

Please check the format you prefer to be used for mailings:

Mr. and Mrs. John Doe Ms. Jane Doe Mr. John Doe Dr. Jane Doe Dr. John Doe

Father / Male Guardian

Name \_\_\_\_\_

Street \_\_\_\_\_

City State Zip Code

Telephone (home) \_\_\_\_\_

E-mail \_\_\_\_\_

Occupation \_\_\_\_\_

Employer \_\_\_\_\_

Telephone (work) \_\_\_\_\_

Fax \_\_\_\_\_

If applicable: Stepmother \_\_\_\_\_

Applicant lives with \_\_\_\_\_

Names, ages, and current schools of applicant's siblings: \_\_\_\_\_

What is the predominant language spoken at home? \_\_\_\_\_

How did you learn about our school? \_\_\_\_\_

Mother / Female Guardian

Name \_\_\_\_\_

Street \_\_\_\_\_

City State Zip Code

Telephone (home) \_\_\_\_\_

E-mail \_\_\_\_\_

Occupation \_\_\_\_\_

Employer \_\_\_\_\_

Telephone (work) \_\_\_\_\_

Fax \_\_\_\_\_

If applicable: Stepfather \_\_\_\_\_

**Health Information**

Primary care physician \_\_\_\_\_

Telephone (\_\_\_\_\_) \_\_\_\_\_ Fax (\_\_\_\_\_) \_\_\_\_\_

Does the applicant have any medical conditions that might prevent him/her from fully participating in school activities?

Yes No If yes, please explain.

\_\_\_\_\_

Has the applicant been on any prescribed medications at any time during the past two years?

Yes No If yes, please list all, with dates and frequency of use.

\_\_\_\_\_

Has the applicant received any counseling or other psychological testing during the past three years?

Yes No If yes, please explain.

\_\_\_\_\_

Name of therapist/counselor \_\_\_\_\_

Telephone (\_\_\_\_\_) \_\_\_\_\_ Fax (\_\_\_\_\_) \_\_\_\_\_

**Educational Background**

Have there been any specific circumstances that have affected the applicant’s school record (e.g., illness, family issues, many changes of school, behavioral problems, etc?) Yes No If yes, please explain.

\_\_\_\_\_

Has the applicant ever had special tutoring? Yes No If yes, please explain.

\_\_\_\_\_

Does the applicant have a diagnosed learning disability or attention deficit disorder? If yes, please describe and arrange to have a copy of the diagnostic evaluation sent to the school. (Please note: education accommodations such as untimed SATs require that learning disability evaluations be on file at the school.)

\_\_\_\_\_

At any time, was the applicant on an Individualized Education Plan (IEP) overseen by a public school system? If yes, please arrange to have a copy sent to the school. Yes, currently Yes, in the past No

**Fees**

Person responsible for all fees \_\_\_\_\_

Address \_\_\_\_\_

We/I intend to apply for financial assistance from the school Yes No

**Signature and Release**

To the best of my knowledge, all information in this application is complete and accurate. I have enclosed a nonrefundable application fee made payable to Global Study Connections or to the school to which the applicant is applying. Further, the school or GSC may contact any person listed in this application for additional information about the applicant. I have contacted all the people mentioned in the application, and they are released to provide information to GSC as requested.

Signature of parent or guardian \_\_\_\_\_ Date \_\_\_\_\_

# International Student Application

Please complete this section in your own handwriting or printing and return it to the Chapel Hill-Chauncy Hall School Admissions Office.

Full Name \_\_\_\_\_  
(please print)                      First                      Middle                      Last                      Nickname  
School \_\_\_\_\_ Current Grade \_\_\_\_\_ Age \_\_\_\_\_

**1. List any other schools you have attended in the last three years with the dates you attended them:**

School \_\_\_\_\_ Year(s) \_\_\_\_\_  
School \_\_\_\_\_ Year(s) \_\_\_\_\_  
School \_\_\_\_\_ Year(s) \_\_\_\_\_

**2. List any school positions, elected or appointed, you have held in class or activities:**

Position \_\_\_\_\_ Year(s) \_\_\_\_\_  
Position \_\_\_\_\_ Year(s) \_\_\_\_\_  
Position \_\_\_\_\_ Year(s) \_\_\_\_\_

**3. List your extracurricular, community, religious, and athletic activities for the last two years:**

Activity \_\_\_\_\_ Year(s) \_\_\_\_\_  
Activity \_\_\_\_\_ Year(s) \_\_\_\_\_  
Activity \_\_\_\_\_ Year(s) \_\_\_\_\_  
Activity \_\_\_\_\_ Year(s) \_\_\_\_\_  
Activity \_\_\_\_\_ Year(s) \_\_\_\_\_

**4. What is your native language? What other languages do you speak?**

\_\_\_\_\_  
\_\_\_\_\_

**5. How many years have you studied English?**

\_\_\_\_\_

**6. Have you taken the TOEFL (Test of English as a Foreign Language) or a SLEP (Secondary Level English Proficiency Test)? If yes, please send us a copy of your score.**

TOEFL            Yes \_\_\_\_\_            No \_\_\_\_\_            Score \_\_\_\_\_  
SLEP            Yes \_\_\_\_\_            No \_\_\_\_\_            Score \_\_\_\_\_

Please fill out all four sections (A,B,C,D) in this part of the Student Application.

**A.** Please list three reasons you want to attend high school in the United States.

1. \_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_

3. \_\_\_\_\_  
\_\_\_\_\_

**B.** Write a brief paragraph on a separate page, in no more than three or four sentences, describing the ways in which you feel you would like to contribute to the school community. Attach it to this Student Application.

**C.** Choose one of the following topics and write an essay of no more than 300 words on a separate sheet of paper. Attach it to this Student Application.

1. Please describe someone you admire. Explain why this person is important to you.

or

2. Please describe a hobby you enjoy and why it is important to you.

**D.** Complete each of the following sentences with a thought or idea that will help the Admissions Committee to know you better.

1. When I am alone I \_\_\_\_\_  
\_\_\_\_\_

2. The thing I like most about school is \_\_\_\_\_  
\_\_\_\_\_

3. One thing I would change is \_\_\_\_\_  
\_\_\_\_\_

4. I get angry when \_\_\_\_\_  
\_\_\_\_\_

5. I am most happy when \_\_\_\_\_  
\_\_\_\_\_

6. Some words to describe me are \_\_\_\_\_  
\_\_\_\_\_

## Parent/Guardian Recommendation

Applicant's Name \_\_\_\_\_ Applying for grade \_\_\_\_\_

Please be assured that the information you provide will be kept in strict confidence and will not become part of your child's permanent record should they enroll at the school. It is important, however, that the school's Admissions Committee evaluate all of the student's needs and abilities as completely and as fairly as possible. Any circumstances of the student's personal history, academic difficulties, family situations, or emotional and physical health matters that may have an impact on their success at school must be explained for the benefit of the Committee members. It is the obligation of the student and the parents, at the time of application for admission, to disclose any reasons why he/she cannot participate fully and equally in all of the academic programs and other activities offered by the school. Parents and students are expected to disclose the nature and effect of the student's circumstances, particularly with regard to specific learning needs, special testing, therapy or counseling. They should initiate a dialogue with the school regarding accommodations that may be needed to achieve full and equal participation, and the school's ability to provide those accommodations.

Your forthright comments will not jeopardize your child's candidacy, but will assist the school's Admissions Committee in determining the school's suitability for your child's needs and talents. Please write in the space below and return this to Global Study Connections.

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Name \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_

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## Mathematics Teacher Recommendation

To the Mathematics teacher: Please fill out this form with care and thoroughness. Then be sure to retain a copy in the student's file for your records. Thank you.

Name of applicant \_\_\_\_\_ Current grade \_\_\_\_\_

How long have you known the student and in what context? Please list courses you have taught him or her and the level of course difficulty (e.g., accelerated, honors, regular, etc.)

What are the first words that come to your mind to describe this student?

Please list the topics covered in this year's course.

Title(s) and author(s) of texts used:

To what degree has the student mastered the material covered in this course so far?

Describe the student's ability in problem solving and in dealing with abstract concepts.

Describe the student's class participation and working relationship with

a. other students

b. with adults

## Academic Evaluation

Please circle the word which most accurately describes the student.

Academic Potential	limited	fair	average	good	outstanding
Effort and Perseverance	does very little	some desire	well motivated	sets high goals	perseveres under pressure
Study Habits	poor	fair	good	excellent	
Intellectual Curiosity	limited	occasional spark	in one area only	strong and varied	intense and varied
Ability to Work Independently	needs much supervision	needs help frequently	needs help occasionally	always works well	
Use of Time	uses poorly	occasionally wastes	usually uses well	always uses effectively	
Follows Directions	needs much explanation	occasionally needs help	quickly and effectively		
Attention Span	easily distracted	occasionally distracted	usually good	exceptional concentration	
Creativity and Originality	tends to follow	occasional spark	generates ideas independently	unusually original	

## Personal Evaluation

Please circle the word which most accurately describes the student.

Integrity and Honesty	cannot be trusted	questionable	usually trustworthy	highly developed		
Consideration of Others	thoughtless	seldom considerate	usually considerate	usually supportive		
Social Adjustment With Peers	serious problems	loner	scapegoat	friendly	leader	peacemaker
Classroom Conduct	troublemaker	occasionally disrupts	dominates	usually good	always good	
Initiative (wholesome)	never initiates	rarely shown	occasionally initiates	frequent display		
Emotional Stability	insecure	overly tense	attention getter	stable		
Self Confidence	needs much reassurance	needs some support	appears overly confident	healthy self-image		
Fulfills Responsibilities	rarely	sometimes	usually	always		
Cooperation of Parents/Guardian	poor	fair	good	outstanding		

Please comment on this student's character and personality (e.g., maturity, peer relationships, sense of humor, enthusiasm, etc.). Any strengths or weaknesses should be noted.

Teacher's name \_\_\_\_\_ Date \_\_\_\_\_ Phone ( ) \_\_\_\_\_

School \_\_\_\_\_ Address \_\_\_\_\_



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## English Teacher Recommendation

To the English teacher: Please fill out this form with care and thoroughness. Then be sure to retain a copy in the student's file for your records. Thank you.

Name of applicant \_\_\_\_\_ Current grade \_\_\_\_\_

How long have you known the student and in what context? Please list courses you have taught him or her and the level of course difficulty (e.g., accelerated, honors, regular, etc.).

What are the first words that come to your mind to describe this student?

Please evaluate the applicant in the following areas:

	Below grade level	Consistent with grade level	Above grade level
<b>Vocabulary</b>			
Oral			
Written			
<b>Reading</b>			
Speed			
Accuracy			
Capacity for drawing appropriate inferences			
Ability to move from literal to figurative interpretations			
<b>Writing</b>			
Sentence for structure			
Clarity of style			
Ability to organize ideas in a logical sequence			
Spelling			
Punctuation			

Please discuss the applicant's overall performance in relation to his or her ability:

Describe the candidate's class participation and working relationships with

a. other students:

b. adults:

## Academic Evaluation

Please circle the word which most accurately describes the student.

Academic Potential	limited	fair	average	good	outstanding
Effort and Perseverance	does very little	some desire	well motivated	sets high goals	perseveres under pressure
Study Habits	poor	fair	good	excellent	
Intellectual Curiosity	limited	occasional spark	in one area only	strong and varied	intense and varied
Ability to Work Independently	needs much supervision	needs help frequently	needs help occasionally	always works well	
Use of Time	uses poorly	occasionally wastes	usually uses well	always uses effectively	
Follows Directions	needs much explanation	occasionally needs help	quickly and effectively		
Attention Span	easily distracted	occasionally distracted	usually good	exceptional concentration	
Creativity and Originality	tends to follow	occasional spark	generates ideas independently	unusually original	

## Personal Evaluation

Please circle the word which most accurately describes the student.

Integrity and Honesty	cannot be trusted	questionable	usually trustworthy	highly developed		
Consideration of Others	thoughtless	seldom considerate	usually considerate	usually supportive		
Social Adjustment With Peers	serious problems	loner	scapegoat	friendly	leader	peacemaker
Classroom Conduct	troublemaker	occasionally disrupts	dominates	usually good	always good	
Initiative (wholesome)	never initiates	rarely shown	occasionally initiates	frequent display		
Emotional Stability	insecure	overly tense	attention getter	stable		
Self Confidence	needs much reassurance	needs some support	appears overly confident	healthy self-image		
Fulfills Responsibilities	rarely	sometimes	usually	always		
Cooperation of Parents/Guardian	poor	fair	good	outstanding		

Please comment on this student's character and personality (e.g., maturity, peer relationships, sense of humor, enthusiasm, etc.). Any strengths or weaknesses should be noted.

Teacher's name \_\_\_\_\_ Date \_\_\_\_\_ Phone ( ) \_\_\_\_\_

School \_\_\_\_\_ Address \_\_\_\_\_

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## School Recommendation

Applicant's Name \_\_\_\_\_ Applying for grade \_\_\_\_\_

Please comment on the above student in the following areas and return this recommendation to Global Study Connections.

1. Academic Qualities: Please include traits such as motivation, intellectual curiosity, work habits, oral and written skills, as well as your assessment of the student's ability to move successfully to the next level in school.

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2. Personal Qualities: Please include traits such as citizenship, responsibility, personal integrity, leadership potential, relations to peers and adults.

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3. Extracurricular Activities: Please comment on this applicant's involvement in school life and/or activities outside of school, such as athletics, community service programs, and the arts.

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4. Has this student ever been subject to disciplinary action by the school? If so, please explain.

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5. Size of the student body in your school \_\_\_\_\_

Average number of students per class \_\_\_\_\_

Name \_\_\_\_\_

Title \_\_\_\_\_

School \_\_\_\_\_

City \_\_\_\_\_ State/Zip Code \_\_\_\_\_ Country \_\_\_\_\_

School Official's Signature \_\_\_\_\_

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## Transcript Release Form

**To the Parent/Guardian** – Please sign this Release Form and submit it with the School Recommendation to your child’s principal or guidance counselor. **Your child’s present school must return the Official Transcript and School Recommendation to Global Study Connections or to the school they are seeking admissions.**

Applicant’s Name \_\_\_\_\_

School Attending \_\_\_\_\_

I hereby authorize that my child’s official school transcript records be released to Global Study Connections.

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_

**To the School** – The student named above is an applicant for admission to a partnering school of Global Study Connections. We require the following:

1. A complete, official transcript of grades and standardized tests for at least two years, including the current academic year, from your office.
2. We also require a School Recommendation, completed by the principal or guidance counselor, evaluating the applicant. A letter of recommendation attached to the School Recommendation is an acceptable substitute.

Thank you on behalf of Global Study Connections